

DAV PUBLIC SCHOOL, SECL BISHRAMPUR
SESSION: 2026-27
SUMMER VACATION HOME WORK
CLASS-XII

ENGLISH

Q. 1. PROJECT WORK

A. Create a comparative analysis chart of the chapter 'My Mother at Sixty Six' highlighting

- Theme
- Tone
- Poetic device

B. What is empty nest syndrome? How it relates to the poem's setting of daughter leaving for the airport. (the goal; connect the poem to real life social issue about elderly care and loneliness.

OR

Prepare a project gathering information on 'Child Labour' with reference to the lesson 'Lost Spring:

Stories of stolen Childhood'.

Q. 2 .CREATIVE WRITING SKILL:

Your school is organizing a visit to the National Science Museum next month. As the Class Representative, write a notice for Class XII students asking them to submit the permission slip and the required fee to the class teacher by a given date.

Q. 3. LITERATURE SECTION:

Answer the following questions in not more than 30 - 40 words.

- (i) What unusual thing did Franz notice in the school atmosphere when he reached the classroom?
- (ii) What is the significance of the repeated phrase 'smile and smile and smile' at the end of the poem?
- (iii) What had the Berlin authorities ordered and what was its effect on the school?
- (iv) How did M. Hamel end the last lesson? What message did his final gesture convey?
- (v) How does Kamala Das express the fear of separation from her mother in the poem.

Q4. Read the extract and answer the questions that follow:

----- but soon
put that thought away, and
looked out at young
trees sprinting, the merry children spilling
out of their homes, -----

Questions

- : (i) Which thought did the poet put away?
- (ii) What do the 'sprinting trees' signify?
- (iii) What are 'the merry children spilling out of their homes' symbolic of?
- (iv) Identify the poetic device used in the fourth line of the extract .

Q5. Competency based questions:

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see that our teacher had on his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore except on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most was to see, on the back benches that were always empty, the village people sitting quietly like ourselves; old Hauser, with his three-cornered hat, the former mayor, the former postmaster, and several others besides. Everybody looked sad; and Hauser had brought an old primer, thumbed at the edges, and he held it open on his knees with his great spectacles lying across the pages.

Questions:

- (i) Why does Franz initially feel anxious upon entering the classroom?
- A. M. Hamel scolds him for being late.
 - B. The classroom is too quiet and solemn.
 - C. Franz is not wearing his uniform.
 - D. His classmates have already begun the lesson.

ii. What surprises Franz the most upon entering the classroom?

iii. Read the assertion and the reason below, with reference to the given extract

Assertion: The back benches of the classroom, which were usually empty, were occupied by the village elders.

Reason: The villagers wanted to show their respect for M Hamel's forty years of faithful service.

Choose the correct option regarding the given statements—

- A) both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
- B) both the assertion and reason are true, but the reason is not the correct explanation of the assertion.
- C) the assertion is true, but the reason is false.
- D) the assertion is false but the reason is true.

iv. Explain the significance of Hauser's old primer and spectacles in the context of the story.

v. Which of the following headlines best captures the main idea of the extract?

- A. Franz's Late Arrival to School
- B. The Pomp and Ceremony of Inspection Day
- C. The Significance of Education to a Community
- D. The Importance of Appearance in Society

vi. What had made M Hamel dress up in his best clothes? What was the occasion?

- a) a. He was getting a farewell from the village elders
- b) b. He had got new job
- c) c. He was honouring his mother tongue
- d) d. He was going to give a speech

Q6 .Expanding the horizon of Language acquisition:

Given below is a survey form. Talk to at least five of your neighbours and fill in the information you get in the form.

S.No.	Languages you know	Home language	Neighbourhood language	City/Town language	School language
1					
2					
3					
4					
5					

Q7.Find out the origins of the following words.

Tycoon Bazar

Tulip Kindergarten

Logo Democracy

Barbecue Zero

Veranda Robot